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| **Teacher:** | jj | **Subject:** | scirnce |
| **Date:** | 2023-09-12 | **Lesson:** | skull parts |
| **School:** | s | **Grade:** | 4 |
| **Learning Objectives** | | **Materials** | |
| Students will be able to demonstrate understanding of the anatomy of a human skull by accurately labeling the various parts of the skull. | | - Diagrams of the human skull - Labels of the various parts of the skull - Markers | |
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***Lesson Plan***

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| **Introduction** | **Main Activity** |
| Introduction: Explain to the students that they will be learning about the anatomy of a human skull. Ask them to share any prior knowledge that they may have on the topic. | Direct Instruction: Introduce the various parts of the skull and their functions. Use the diagrams to help with the instruction, pointing out each of the parts as you discuss them. |
| **Guided Practice** | **Independent Practice** |
| Guided Practice: Divide the students into small groups and provide each group with a diagram of the human skull and labels of the parts of the skull. Have the students label the parts of the skull as a group. | Independent Practice: Have the students complete a worksheet on their own that requires them to label the parts of the skull. |
| **Plenary** | **Assessment** |
| Closure: Have the students share their answers with the class and discuss any differences in the answers. | Assessment: Assess the student’s understanding of the anatomy of a human skull with a written quiz. |
| **Self Study, Development, or Extension Activities** | **Links to the wider curriculum (Emirati values, NGSS, Core, 21st Century skills)** |
| ***optional*** | ***Optional*** |
| **Reflection: What went well?** | **What could be improved?** |
| ***For reviewer*** | ***For reviewer*** |